Office of Virtual Education

Professional Development Course Syllabus

Title: SCTS 4.0 Instruction Indicator: Motivating Students

Technology Skill Level: Intermediate

Technology Requirements:

- Ability to access a computer daily
- An email address
- Minimum Speed DSL internet connection
- Ability to navigate to computer files
- Ability to view videos

Credits: 20 Renewal Credits

Course Duration: Self-Paced

Website

Learning Module Description
The South Carolina Teaching Standards (SCTS) 4.0 self-paced learning module is an e-learning experience that offers an in-depth look at indicators that create and promote a positive and engaging environment that motivates students. In this learning module, you will see how a well-planned lesson can activate a student’s behavior and give it personal, meaningful direction. You will observe a class and collect artifacts using an observation form on the evidence of an engaged classroom. You will observe verbal and non-verbal interactions in the classroom, which, demonstrate the students' ability to construct reasoning through a problem and discovering the underlying principle on their own which is established through the teacher’s understanding of students’ learning styles and background knowledge. You will see how a teacher uses various instructional strategies to reach the needs of all learners. This learning module will offer you the opportunity to use evidenced-based data gathered through observations to apply your understanding of these concepts to an authentic classroom. You will be given an opportunity to reflect on your own ideas concerning motivating students. This module is not designed to enhance or replicate evaluator training, but rather to refine and extend an educator’s growth and development.

Facilitators
All course facilitators are experienced online instructors.
Goals

Upon completion of this learning module, teachers will be able to:

- Recognize whether student motivation arises from outside (extrinsic) or inside (intrinsic).
- Demonstrate professionalism to create a teacher-student connection that takes advantage of the emotional component that is necessary for student learning.
- Implement instructional content that is organized in a way that motivates students to learn.
- Recognize learning experiences value exploration, curiosity and inquiry and have been shown to increase student motivation.
- Develop a classroom that provides a sense of safety and belonging that is directly tied to teacher attitudes.

Learning Module Outline

- Required Readings and Videos
- Quizzes
- Practice Teacher Observation Activity
- Teacher Reflection

Major Assessment Artifact

In the Major Assessment Artifact for this learning module, you will be either videoing a lesson you are teaching, or observing a lesson of a colleague in order to highlight techniques for creating a climate that motivates students. Scoring is based on evidence collection and on written reflection.

Additional Information

South Carolina Teaching Standards 4.0 Rubric

ISTE Standards for Teachers

Virtual PD Policies and Procedures